

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MBPS)	Others
Existing	644	119	Available	0	0	19	3	100 Mbps	503
Added	61	61	---	0	0	0	0	---	0
Deducted	0	0	---	0	0	0	0	---	0
Total	705	180	Available	0	0	19	3	100 Mbps	503
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
100 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
None					Not Applicable				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
None		Not Applicable			Not Applicable		Not Applicable		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 4,05,000	Rs. 5,748	Rs. 7,70,000	Rs. 6,56,028
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<p>The infrastructure of an institution is the bedrock of all its activities. We take great pride in the infrastructure we have and strive to preserve it for the use of current and future stakeholders in a responsible and sustainable manner. Coming from a resource constrained environment to a facility rich campus has been a long-awaited journey and this makes us even more sensitive towards preserving the infrastructure made available to us.</p> <p>The college has a team of gardeners to look after the upkeep of the grounds, lab staff (and teacher supervisors to oversee) to maintain all operational labs and support staff to liaise with the PWD of the Govt.</p>			

of the NCT of Delhi for the regular management and upkeep the campus compound.

The library is our pièce de résistance. Spread over two floors, housing an impressive collection of books and providing plenty of naturally-lit space for readers, the library is effectively managed by the librarian and her staff. Digital access, bar coded inventory, online catalogue and an online reservation system ease student use and allow for access of e-resources from anywhere within the campus with some material being available for access from outside the campus as well.

E-resources are playing an important role in education today and the college is well poised to support its faculty and students here. The e-resources of the library support research while the fully ICT equipped classrooms support effective teaching delivery and learning. The ICT facilities are also utilised to effectively conduct student activities.

In a city like Delhi, it is easy to take educational resources for granted but a responsible citizen of the country values the available resources and uses them with wisdom and respect. Students of the college are regularly sensitised to maintain this infrastructure of the college in a responsible and safe manner. The Campus Code of Conduct makes the students aware of their duties towards this and has strict penalties in case of wilful damage. Countersign by parent(s)/ guardian(s) on the Campus Code of Conduct helps reinforce this mind set in the home space as well.

Our young managers are taught to treat the facilities of the college with respect and are made to take full responsibility for their negative actions. The campus becomes a world in which they can learn and grow with the best resources and also learn principles of conservancy, self-care and a responsibility towards their peers and other stakeholders of the college; valuable lessons for life.